



Economics 112 Syllabus

Shabnam Shahrezaei

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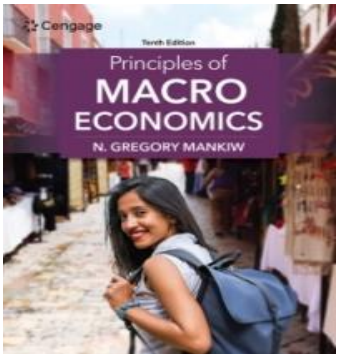


1. Instructor and Availabilities



- **Instructor**
- **Shabnam Shahrezaei:** PhD candidate, Economics Department, Emory University
- **Class Time:** TTH 11:30am – 1:00pm
- **Classroom:** Online on **Zoom:** [Link](#) , **Meeting ID: 979 3974 3702 , No Passcode**
- **Office Hours:** Mondays 11:00am – 12:00pm on **Zoom: Meeting ID: 3368637695, No Passcode**
- **E-mail:** shabnam.shahrezaei@emory.edu
- **Prerequisite:** ECON 101 or ECON OX 101 or FIN 201
- **Credit Hours:** 3

2. Textbook and Reading References



❖ Main Textbook

- **Principles of Macroeconomics** with MindTap, N. Gregory Mankiw, 10th edition, Cengage Learning, 2024
- You can find this book at the bookstore on campus or online.
- It is essential that you buy a MindTap subscription as you will need it to complete your Problem Sets and End of Module assessments.
- Please check this [Emory Resource](#) if you need help buying/borrowing the book.

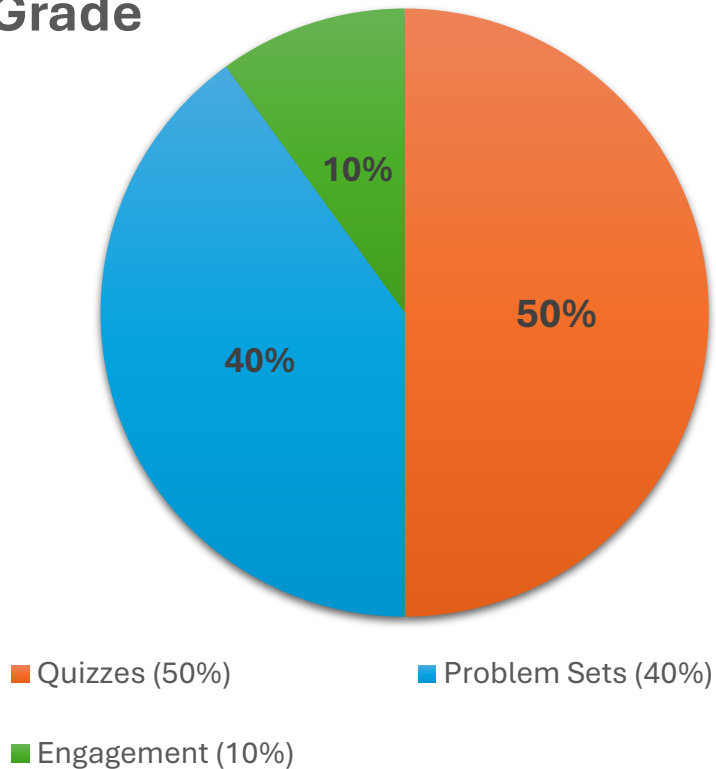


❖ Other References

- Class slides and notes will be posted on Canvas.
- Articles from newspapers, magazines, and academic journals as assigned
- Videos (posted in slides, or YouTube), podcasts, and other media content assigned

3. Assignments, Exams, Grading

Grade



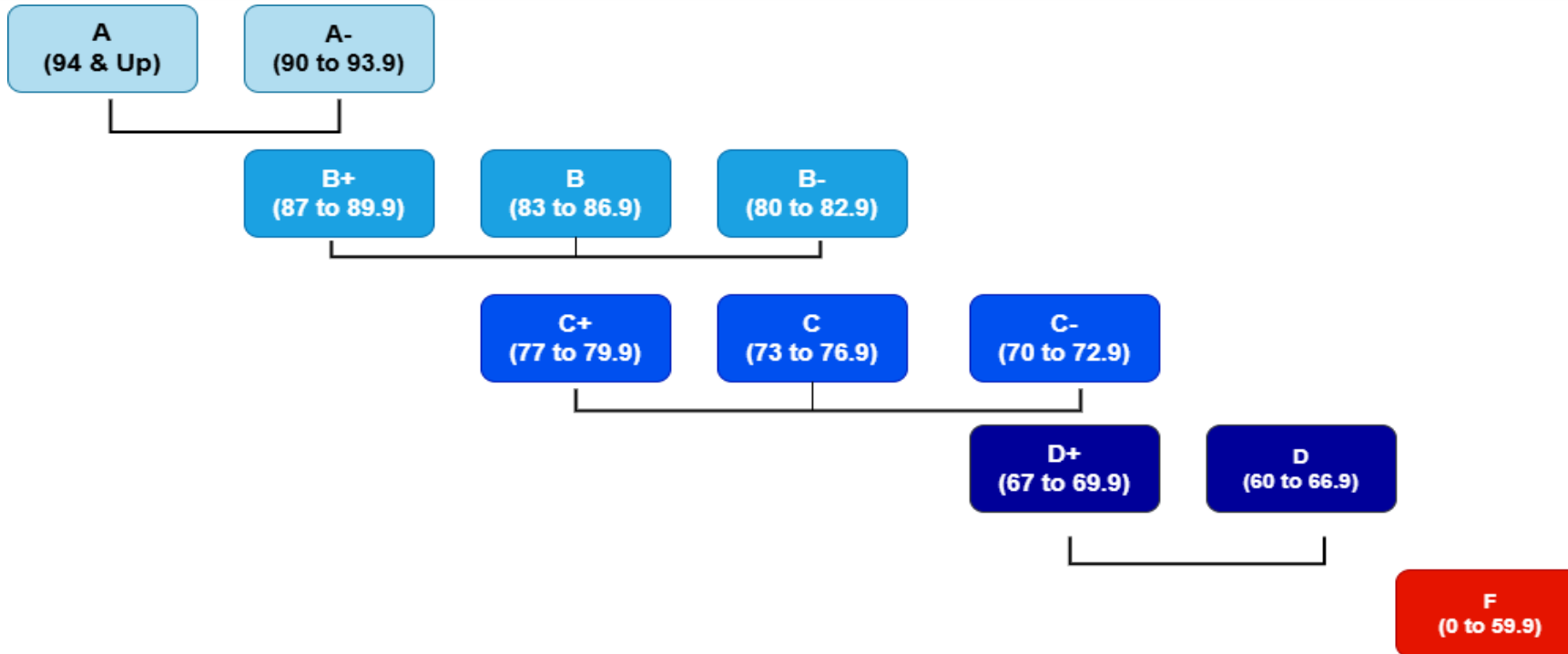
- **Quizzes (50%):** There will be **5 weekly** quizzes
- **Problem Sets (40%):** There will be **5 weekly** problem sets
- **Engagement (10%):** I will count canvas-based engagement activities as well as class attendance and contribution

Bonus Points:

1. **Pop-up Questions:** Randomly throughout the class, I will ask pop-up questions. Students who provide the correct answer will earn **bonus points**, which will be added to their final grade.
2. **Self Assessment Sheet:** A detailed explanation can be found on the last two pages of this syllabus.

Note: Failure to take a Quiz or turn in an assignment will lead to a score of zero for that activity. **No exceptions!**

Grading Scale



❖ Please note that **I do not adjust final grades up and down** no matter how close you are to the next grade.

Support Sources

❖ Support for Students with Special Needs

Students with special needs for reasonable accommodations must register with the **Department of Accessibility Services** at <https://accessibility.emory.edu/students/index.html> . It is students' responsibility to request accommodations. For more info contact accessibility@emory.edu or call **(404) 727-9877**.

❖ **Note:** Accommodations are not retroactive, so **contact me very early in the semester** to discuss your accommodations plan.

4. Technology and Communication Platforms



Canvas is a communication medium used to make announcements, distribute handouts and lectures, post reading material, collect assignments, and record & distribute grades. To get to the Canvas main page go to <https://classes.emory.edu> and use your e-mail ID and Password to log in to select our course. For login issues contact classes@emory.edu. There are several navigation buttons on our entry page to help us organize and classify information. **We will have a tour of our Canvas system on the first day of class.**



Zoom is an enterprise video communication system we may use for review and help sessions or in the case of emergency, You must register as an Emory user with Zoom to be able to access our Zoom sessions. To download and get to Zoom page go to <https://emory.zoom.us/>. Watch Zoom Basics for Students. For help call Emory help (404) 727-7777 or go to <https://support.zoom.us/hc/en-us>.

Zoom addresses for **class** and **office hours** will be provided on this syllabus's “**Instructor and Availabilities**” page.

5. Class **Expectations** and **Etiquette Rules**

❖ **Before Class**

1. Complete the reading (Textbook) and any viewing assignments
2. View the posted PowerPoint Lecture Slides for the coming lecture

❖ **During Class**

1. Join the class on Zoom with your **video on, dressed appropriately**, and in a suitable learning environment
2. Be punctual, prepared, attentive, engaged, and comply with the **etiquette rules**
3. Be ready to answer pop-up questions

❖ **After Class**

1. Complete any reading or viewing assignments
2. Do the homework problems corresponding to today's lecture
3. Watch any video assigned on Canvas

5. Class Expectations and Etiquette Rules

- Make sure not to miss any class, there is **no make up** for any quizzes conducted in class
 - Please join the Zoom session **on time**, as late entry will not be allowed after the first five minutes.
 - Texting or other forms of communication are not allowed during the class
 - Ensure your device and internet connection are stable before joining the class.
- ❖ **Honor Code Violations**
- Will be dealt with decisively (failing grade and expulsion from the School).
 - For more information see: <http://catalog.college.emory.edu/policies/honor-code.html>
 - Using AI without acknowledgement is a Violation.

6. Important Dates and Deadlines

❖ Problem Sets

1. Problem set 1 due: [Sunday, July 6th, 6:00 p.m.](#)
2. Problem set 2 due: [Sunday, July 13th, 6:00 p.m.](#)
3. Problem set 3 due: [Sunday, July 20th, 6:00 p.m.](#)
4. Problem set 4 due: [Sunday, July 27th, 6:00 p.m.](#)
5. Problem set 5 due: [Sunday, August 3rd, 6:00 p.m.](#)

❖ End of Module Assessments

1. Quiz 1 due: [Tuesday, July 8th, during class](#)
2. Quiz 2 due: [Tuesday, July 15th, during class](#)
3. Quiz 3 due: [Tuesday, July 22nd, during class](#)
4. Quiz 4 due: [Tuesday, July 29th, during class](#)
5. Quiz 5 due: [Tuesday, August 5th, during class](#)

❖ Bonus Point

- Self Assessment Sheet due: [Tuesday, August 5th, 6:00 p.m.](#)

7. Weekly Topical Coverage, Objectives, Tasks

❖ Course Overview

This course is the second course in the introduction to the economics sequence. The focus is on the whole (**macro**) economy of a nation. Among the topics covered are:

- The factors that determine long-run growth in output
- The role of the financial system in investment
- The money supply and the Federal Reserve System
- Short-run fluctuations in prices, output, and employment
- Possible government monetary and fiscal policies to remedy these fluctuations

❖ In the next few slides, various topics covered in this course are listed along with the learning objectives, assignments, reading material, and instructional tasks related to each topic.

I. The Data of Macroeconomics (July 1 and 3)

❖ Learning Objective

- Measuring the Nation's Income
- Measuring the Cost of Living

❖ Assigned Material

- Mankiw Chapters 10, 11
- PowerPoint Slides 112-01, 112-02
- Posted Videos on Canvas under Topic I

❖ Tasks

- Do Problem Set 1, July 6th
- **Quiz 1 on Tuesday, July 8th**

II. The Real Economy in the Long Run (July 8, 10)

❖ Learning Objective

- Production and Growth
- Savings, Investment, and Finance

❖ Assigned Material

- Mankiw Chapters 12, 13
- PowerPoint Slides 112-03, 112-04
- Posted Videos on Canvas under Topic II

❖ Tasks

- Do Problem Set 2, July 13th
- **Quiz 2 on Tuesday, July 15th**

II. The Real Economy in the Long Run (July 15, 17)

❖ Learning Objective

- The Basic Tools of Finance
- Unemployment

❖ Assigned Material

- Mankiw Chapters 14, 15
- PowerPoint Slides 112-05, 112-06
- Posted Videos on Canvas under Topic II

❖ Tasks

- Do Problem Set 3, July 20th
- **Quiz 3 on Tuesday, July 22nd**

III. Money and Prices in the Long Run (July 22, 24)

❖ Learning Objective

- The Monetary System
- Money, Growth and Inflation

❖ Assigned Material

- Mankiw Chapters 16, 17
- PowerPoint Slides 112-07, 112-08
- Posted Videos on Canvas under Topic III

❖ Tasks

- Do Problem Set 4, July 27th
- **Quiz 4 on Tuesday, July 29th**

IV. Short-Run Economic Fluctuations (July 29, 31, and August 5)

Topic IV

❖ Learning Objective

- Aggregate Demand and Aggregate Supply
- Monetary and Fiscal Policy

❖ Assigned Material

- Mankiw Chapters 20, 21
- PowerPoint Slides 112-09, 112-10
- Posted Videos on Canvas under Topic IV

❖ Tasks

- Do Problem Set 5, August 3rd
- **Quiz 5 on Tuesday, August 5th**
- Submit Self-Assessment Sheet

8. Important Policies

❖ Quiz Policy

- Quizzes are not optional; they are mandatory.
- I will drop your lowest quiz score.
- **No retakes will be provided under any circumstances.**

❖ Absence Policy

- If you have a compelling reason preventing you from attending a Quiz (e.g., illness, student-athlete commitments, or a personal emergency), you must:
 1. **Email me** before the Quiz day, explaining your absence.
 2. **Submit a [self-absence form](#)** (under the honor code) confirming your absence on the specified date.
- If your absence is excused, the weight of the **first** missed quiz will be reallocated to your lowest score among the completed ones.

❖ Problem Sets Policy

- Problem Sets will be posted on **Canvas** with the due dates as listed in the syllabus.
- Late submissions will incur a 20% grade penalty per day.
- Failure to submit a problem set will result in a zero, with no exceptions.
- **This policy applies without exception—please plan accordingly.**

9. Bi-Weekly Self-Assessment Report

❖ Self Assessment Scores:

You are asked to assess the effort you put into each class on scale of **0 to 5**, with 5 indicating the most effort. You will record these scores on the last page of this syllabus on a bi-weekly basis. Copy the assessment page, fill it out on a bi-weekly basis, and turn it in on Canvas toward the end of the semester. You get **bonus points** for turning this score sheet in, **irrespective of the scores you report**. These scores will be used to study course outcome only after the semester is over and grades are reported. We appreciate your honest assessment of your efforts which makes the scores meaningful.

9. Bi-Weekly Self-Assessment Report

Self-Assessment Scores:

Your Name (Last, First): _____

Please assess the effort you put into each class and use the format below to report it on a scale of 0 to 5, with 5 indicating the most effort. Report the scores every two weeks. Detach this page and **submit it on Canvas on Tuesday, August 5th, 6:00 p.m.** **You get bonus points for turning this score sheet in**, irrespective of the scores you report. These scores will be used to study course outcome only after the semester is over and grades are reported. We appreciate your honest assessment of your efforts which makes the scores meaningful.

Please circle the correct score (0 means awful and 5 outstanding)

- Self Evaluation Score for Topic I→ 0 1 2 3 4 5
- Self Evaluation Score for Topic II→ 0 1 2 3 4 5
- Self Evaluation Score for Topic III→ 0 1 2 3 4 5
- Self Evaluation Score for Topic IV→ 0 1 2 3 4 5